SAURASHTRA UNIVERSITY Effective from Academic Year June 2019

Bachelor of Arts (B. A.) (Semester 1 to 6) Foundation Course in English (FCE), Core Course in English (CCE) and Functional English (FE) Effective from June 2019

Semester 1												
Saurashtra University												
Faculty of Arts												
English												
Syllabus (Effective from June 2019 onwards)												
Subject English Semester 01												
Course Tit	le	Foundation Course in English					ourse Cr	edit	03			
Category	Category		Foundation Course				Course 01					
				No.								
Course Co	de	Fo	undation Cou									
Semester I	End	Re	gular student	2:30 Hours				70 Marks				
Exam		Ex	ternal Studen	ts	3:00 Hours					100 Marks		
Program	Semest	ter	Category	Credit	Internal		External		Pra	ctical/	Total	
					Marks		s Mark		١	/iva	Marks	
									Μ	arks		
B. A.	01		Foundation	03	30		70				100	
			Course									

Internal Assessment: Assignment/ presentation/ test

Learning Objectives:

- The students will be able to master themselves in grammar and usage
- They will be able to understand the Indian culture and civilization through the selected texts

Detailed syllabus:

Foundation Course in English (FCE 1)								
Text: Images: A Handbook of Stories (Stories 1 to 5)	40 Marks							
Edited by M. M. Lukose								
Published by Macmillan Publishers India Limited, New Delhi.								
ISBN: 10:0333-920201, AND, 13:9780333-920206								
Grammar & Composition								
Parts of Speech	10 marks							
Tenses	10 Marks							
Word formation – Forming noun, forming adjective	10 Marks							

Semester end examination pattern

Question	Details	Options	Marks							
No.										
Section A: For regular and external students										

1	(A) Answer in one line (Text)	5/7	05
	(B) Short notes (Text)	2/3	15
2	Short answer question (Text)	5/7	20
3	Objective type questions		
	(A) Parts of Speech	10/10	10
	(B) Tenses	10/10	10
4	Word formation (Objective type)	10/10	10

Semester 1 (June 2019)

Semester 1 (June 2019)													
Saurashtra University													
Faculty of Arts													
English													
Syllabus (Effective from June 2019 onwards)													
Subject		Engli	sh	Se	Semester 01								
Course Title	È	Liter	ary Form: S	Short Sto	ry	Cour	se Cr	edit		03			
Category		Core	Core Course / Elective 1 /			Cour	se	01					
0 5		Elective 2				No.							
		Core	re										
Course Co	Course Code		Elective 1										
		Elective 2											
Semester E	nd	Regu	Regular students			2:30 Hours				70 Marks			
Exam		Exter	nal Students	S		3:00 Hours			100) Marks		
Category	Teac	hing	Credit	Interna	al	External		Practical/		Total			
0 9	Но	urs Marks		5	Marks			Viva		Marks		S	
								Mark		<s< td=""><td></td><td></td><td></td></s<>			
Core	re 45		03	30		70			NA		100		
Course /													
Elective 1													
/ Elective													
2													

Course Objective:

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that area. This paper initiates the students into the literary field through the genre of short story. The objective of the paper is to familiarize the students with the form and with major writers of that genre and to hone their ability to comprehend and analyze English literary texts. **Course Content:**

- Literary Form: Short Story
- Text: Macmillan Stories for Colleges- Edited by K. G. Seshadri
- Publishers: Macmillan Publishers India Limited. Seventh Impression, 2010

• ISBN: 10-0333-921445, AND, 13-978-0333-921449

Titles of short stories for study:

1. The Robe of Peace-O. Henry. 2. The Miracle of Puran Bhagat-Rudyard Kipling. 3. The Truth about Pyecraft-H.G. Wells. 4. Quality-John Galsworthy. 5. Mabel-William Somerset Maugham. 6. The Hammer of God-G.K. Chesterton. 7. A Cup of Tea-Catherine Mansfield. 8. The Far and the Near-Thomas Wolfe. 9. Half-a-Rupee Worth-R.K. Narayan. 10. Bachcha Lieutenant-Manohar Malgonkar

Unit 1 Definition, Elements of short stories - character, setting, plot, conflict, theme Teaching time: 7 hours

Unit 2 Nature, Scope and Types of Short Stories Teaching time: 7 hours Unit 3 Short Stories 1 to 3 from the anthology Teaching time: 12 hours Unit 4Short Stories 4 to 6 from the anthology Teaching time: 12 hours Unit 5 Short Stories 7 to 10 from the anthology Teaching time: 12 hours

Semester End exam:

- Q. 1 Long Answer Question (Form)
- Q. 2 Long Answer Question (Form)
- Q. 3 Long Answer Question (Short Stories)
- Q. 4 Long Answer Question (Short Stories)
- Q. 5 (A) Short Notes Question (Form)
- Q. 5 (B) Short Notes Question (Short Stories)

(1/2) 14 x 1 14 Marks
(1/2) 14 x 1 14 Marks
(1/2) 14 x 1 14 Marks
(1/2) 07 x 1 07 Marks
(1/2) 07 x 1 07 Marks

(1/2) 14 x 1 14 Marks

Recommended reading:

Abrams, M.H. *A Glossary of Literary Terms*. Bangalore: Prison Books, 1993. Allen, Walter. *The Short Story in English.* Oxford: Oxford UP, 1981. Anand, M.R. "Introduction." *Comparative Indian Literature*. Vol. 2.

Ed. K.M. George. New York: Macmillan, 1966.132-133.

Bates, H.G. *The Modern Short Story from 1809 to 1953*. London: Robert Hale, 1988. Brooks, Cleanth and Robert Penn Warren. *The Scope of Fiction*. New York: Appleton Crafts, 1960.

Cuddon, J.A. *A Dictionary of Literary Terms.* New Delhi: Clarion Books, 1980. Das, Sisir Kumar. (Ed.). A History of Indian Literature: 1800-1910: Western Impact, Indian Response. New Delhi: Sahitya Akademi, 1991.

Gelfant, Blanche and Lawrence Graver (Eds.). *The Columbia Companion to the Twentieth-Century American Short Story*. New York: Columbia UP, 2000.

Hart, James (ed.) *The Oxford Companion to American Literature.* Oxford, Gr. Brit.: Oxford UP, 1995.

Isweren, Manjeri. "The Role of The Story Teller in the Modern World." *The Aryan Path.* Dec. 1957. 216-217.

Kempton, K.P. *The Short Story.* Cambridge: Harvard UP, 1954. Magill, Frank. (Ed.) *Short Story Writers.* Pasadena, CA: Salem Press, 1997.

Matthews, Brander. *The Philosophy of The Short Story.* New York: Longmans, Green, 1901.

Mundra, J.N. and C.L. Sahani. *Advanced Literary Essays.* 4th Edition, Bareilly: Prakash Book Depot, 1965.

"A Study of Prose Fiction," by Bliss Perry, Chapter XII, *The Short-Story*, pp. 300-334. Boston and New York: Houghton, Mifflin & Co., 1902.

Rao, M. Rama (Ed.). "The Short Story in Modern Indian Literature." *Fiction and the Reading Public in India.* Mysore: Mysore UP, 1967.

Shaw, Valerie. The Short Story: A Critical Introduction. London: Longman, 1983.

"Short Story." *The New Encyclopedia Britannica.* 15th ed. Micropaedia vol. 10. Chicago: Encyclopedia Britannica, 1998.

Summer, Hollis (Ed.). *Discussions of the Short Story*. Boston: Heath, 1963.

Venugopal, C.V. *The Indian Short Story in English: A Survey.* Bareilly: Prakash Book Depot. 1976.

Ward, A.C. Twentieth Century Literature. London: Methuen, 1992.

Watson, Noelle (ed.) Reference Guide to Short Fiction. Detroit: St. James Press, 1994.

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Semester – I core course in English													
Saurashtra University													
Faculty of Arts													
English													
Syllabus (Effective from June 2019 onwards)													
Subject		Engli	sh	ester	ester			01					
Course Title	È	Liter	ary Form: L	yric		Cour	se Cr	edit		03			
Category		Core	ore Course / Elective 1 /			Cour	Course 02						
		Elect	Elective 2			No.							
		Core	<u>5</u>										
Course Co	ode	Elect	Elective 1										
		Elect	Elective 2										
Semester E	nd	Regu	egular students			2:30 Hours			70 Marks				
Exam		U	nal Students			3:00 Hours			100) Marks		
Category	Teac	hing	Credit	Inte	rnal	External		Practical/		Total			
5 5		urs		Mai	rks	Ma	rks			Viva		Marks	
								Mark		<s< td=""><td></td><td></td><td></td></s<>			
Core	Core 45		03	30		70			NA		100		
Course /													
Elective 1													
/ Elective													
2													

Semester – 1 Core Course in English

Internal Marks break up: Assignment/Presentation/ Written Test

Course Objective:

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that area. This paper initiates the students into the literary field through the genre of lyric. The objective of the paper is to familiarize the students with the form and with major creative writers of that genre and to hone their ability to comprehend and analyze English literary texts.

Course Content:

Form: Lyric

Text: *Poetic Symphony: An Anthology of Sonnets, Elegies, Odes and Ballads* Editor: Board of Editors. Hyderabad: Orient Longman. 2014. ISBN: 978-81-25-5606-5

Note: the following poems are to be taught and asked in the exam.

- 1. Sonnet 144
- 2. Holy Sonnet 14
- 3. The Soldier
- 4. Daddy
- 5. Do Not Go Gentle into That Night
- 6. Ode to a Nightingale
- 7. Dejection: An Ode
- 8. Ode to Solitude

- William Shakespeare
- John Donne
- Rupert Brooke
- -Sylvia Plath
- -Dylan Thomas
- -John Keats
- -S.T. Coleridge
- -Alexander Pope

9. The Ballad of Father Gilligan

-W.B. Yeats

10. A Lament

-P.B. Shelley

Unit 1: Origin and Development of the genre Teaching time: 05 hours Unit 2: LyricTypes:Sonnet, Elegy, Ode, Ballad: 10 hours

Unit 3: Characteristics of Lyric Teaching time: 5 hours

Concepts of poetic techniques -regarding structure, rhyme, meter, alliteration, lines and stanza, assonance etc. with reference to the prescribed works

Unit 4: Poetic Symphony: An Anthology of Sonnets, Elegies, Odes and Ballads Teaching time: 25 hours

Semester end examination:

- Q. 1 Long Answer Question (Form)
- Q. 2 Long Answer Question (Form)
- Q. 3 Long Answer Question (Poems)
- Q. 4 Long Answer Question (Poems)
- Q. 5 (A) Short Notes Question (Form)
- Q. 5 (B) Short Notes Question (Poems)

(1/2) 14 x 1 14Marks
(1/2) 14 x 1 14 Marks
(1/2) 07 x 1 07 Marks
(1/2) 07 x 1 07 Marks

(1/2) 14 x 1 14 Marks

(1/2) 14 x 1 14 Marks

Recommended reading:

Alexander, L. G. 1963. Poetry and Prose Appreciation for the Overseas Students. Longmans.

Blackstone, Bernard. Practical English Prosody. Longmans.

Goose, Edmund. 1990. Appreciation of Poetry. Orient Blackswan Ltd. Palgrave,

F. T. Golden Treasury. Macmillan: London, New York Online support:

Cary, John. Practical English Prosody and Versification

http://www.archive.org/details/practicalenglis00caregoog

*[1 credit = 1 hour of teaching per week (1 credit Course = 15 hours of lectures per semester; 3 credits = 3 hours of instruction per week (3 credit Course = 45 hours of lectures per semester)]

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